

# STUDENT OBSERVATION

## Observations for a Student

Between 4/14/2009 and 12/22/2009

Amplest, Roger R	AMPLROR0815	Total Observations: 4
Activity Section Enrollment Date: 5/5/2009	Community	

**Peterson, Bruce N.**

**Drumset**

Observations - this Teacher, this Activity: 3

Relationship to Self					Relationship to Teacher					Relationship to Artistic Development					TOTALS	PERCENT	Personal Goal Level	Competence Goal Level			
Ability To Concentrate	Level of Motivation	Self confidence to	Frustration tolerance	Consistent effort	Area Subtotal	Listens to the Teacher	Follows directions	Communicates needs	Communicates ideas	Area Subtotal	Respects studio & equipment	Willing to try new steps	Freedom in expressing	Identifies Correlations	Builds on previous	Incorporates elements	Area Subtotal				
4	4	4	5	5	22	5	5	4	4	18	4	5	4	4	4	4	25	65	87%	3	2

22-Dec-2009

Program Experiences at Date of Obs: 46

**Competence Goal:** Master different tempos for exercises and feel comfortable whole playing each one.

**Personal Goal:** Become more confident in his ability to challenge new projects.

**Attainment:** Achieving Goal

**Attainment:** Exceeding Goal

**Comments:**

Maximum Total is 75 - up to 5 points for each of the 15 items  
% is Student's score relative to Maximum Total

Goal Achievement Level Key: 0 = Too Soon to Assess  
1 = Not Achieving Goal  
2 = Achieving Goal  
3 = Exceeding Goal

# STUDENT OBSERVATION

## Observations for a Student

Between 4/14/2009 and 12/22/2009

Amplest, Roger R	AMPLROR0815	Total Observations: 4																			
Activity Section Enrollment Date:	5/5/2009	Community																			
01-Sep-2009																					
Program Experiences at Date of Obs: 30																					
4	3	4	5	4	20	3	4	4	3	14	5	4	2	3	3	3	20	54	72%	2	2

**Competence Goal:** Execute independence of limbs w/o thinking about it. Increase sight reading skills

**Personal Goal:** Increase confidence in playing. Play patterns at faster rate.

**Attainment:** Achieving Goal

**Attainment:** Achieving Goal

**Comments:**

19-May-2009																					
Program Experiences at Date of Obs: 15																					
2	3	4	3	4	16	3	4	4	4	15	5	4	2	2	3	2	18	49	65%	0	0

**Competence Goal:** Play simple patterns; demonstrate interdependence while playing bass drum, snare, hi hat, and cymbals; follow recording while reading music.

**Personal Goal:** Practice regularly (at least 4 days) a week; focus on more challenging sections of lesson; learn basic time signatures and note values and be able to count each when practicing.

**Attainment:** Too soon to tell

**Attainment:** Too soon to tell

**Comments:**

Maximum Total is 75 - up to 5 points for each of the 15 items  
% is Student's score relative to Maximum Total

Goal Achievement Level Key: 0 = Too Soon to Assess  
1 = Not Achieving Goal  
2 = Achieving Goal  
3 = Exceeding Goal

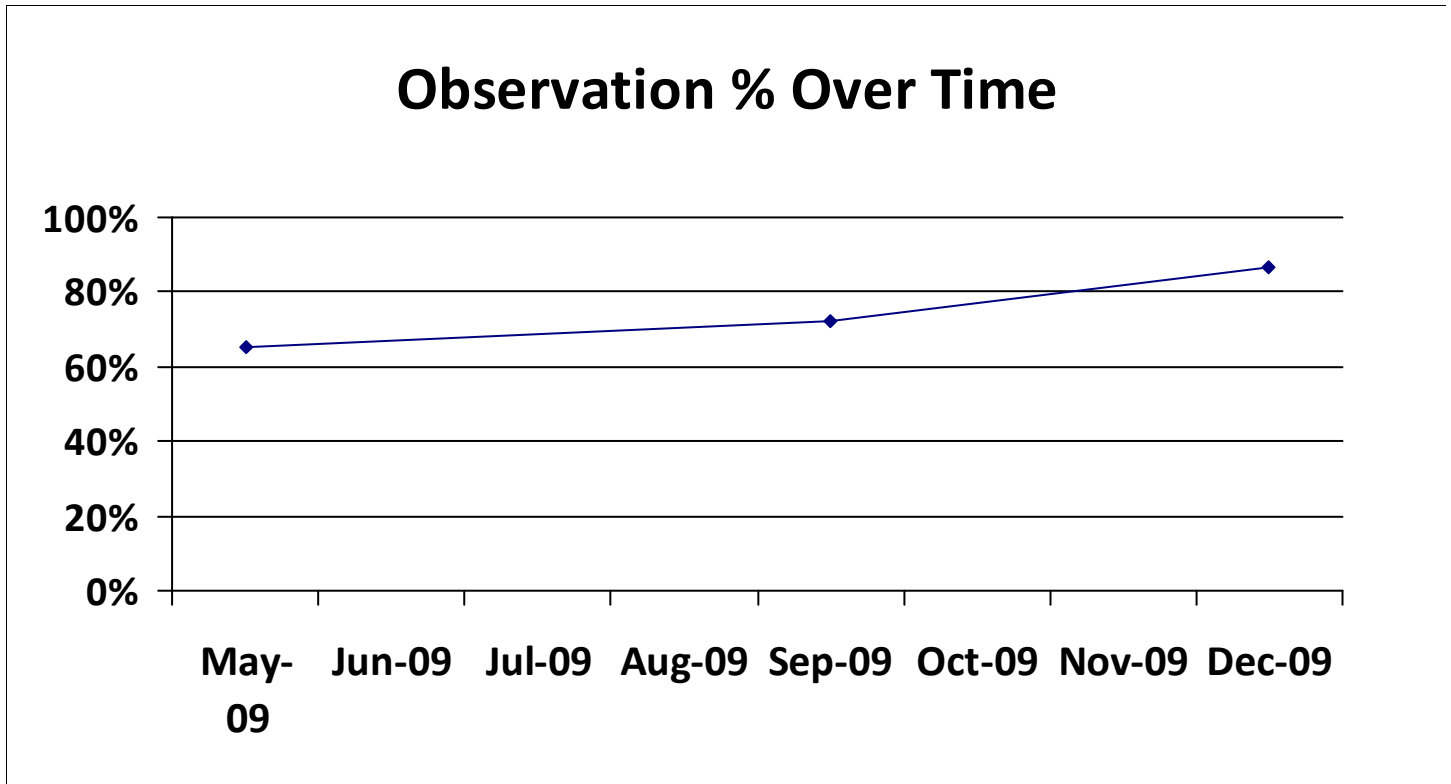
# STUDENT OBSERVATION

## Observations for a Student

Between 4/14/2009 and 12/22/2009

Amplest, Roger R	AMPLROR0815	Total Observations: 4
Activity Section Enrollment Date: 5/5/2009	Community	

**Graph for Amplest, Roger R for Peterson, Bruce N.**



Maximum Total is 75 - up to 5 points for each of the 15 items  
% is Student's score relative to Maximum Total

Goal Achievement Level Key:  
0 = Too Soon to Assess  
1 = Not Achieving Goal  
2 = Achieving Goal  
3 = Exceeding Goal

# STUDENT OBSERVATION

## Observations for a Student

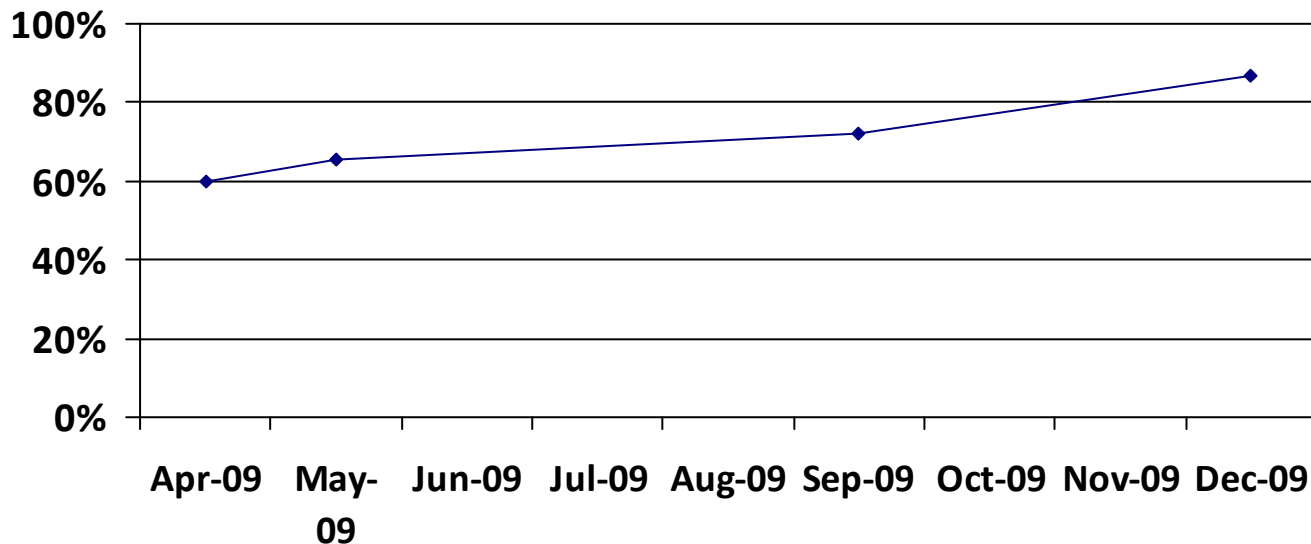
Between 4/14/2009 and 12/22/2009

Relationship to Self					Relationship to Teacher					Relationship to Artistic Development					TOTALS	PERCENT	Personal Goal Level	Competence Goal Level
Ability To Concentrate	Level of Motivation	Self confidence to	Frustration tolerance	Consistent effort	Area Subtotal	Listens to the Teacher	Follows directions	Communicates needs	Communicates ideas	Area Subtotal	Respects studio & equipment	Willing to try new steps	Freedom in expressing	Identifies Correlations				

### Summary for Amplest, Roger R

Average	2.75	3.75	4.00	4.50	4.25	19	3.50	4.25	3.25	3.00	14	4.50	4.50	2.25	3.00	3.00	2.75	20	53.3	71%	1.75	1.00
Minimum	1	3	4	3	4		3	4	1	1		4	4	1	2	2	2				0	0
Maximum	4	5	4	5	5		5	5	4	4		5	5	4	4	4	4				3	2

### Observation % Over Time



Maximum Total is 75 - up to 5 points for each of the 15 items  
% is Student's score relative to Maximum Total

Goal Achievement Level Key: 0 = Too Soon to Assess  
1 = Not Achieving Goal  
2 = Achieving Goal  
3 = Exceeding Goal